

# Best Practices in eLearning Case Study



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**“Best Practices in eLearning” is a report targeted at practitioners who either are, or contemplate, implementing eLearning in their institutions. This study is not meant to be a rigid scientific study; rather, it is a collection of ten cases exploring various aspects of eLearning. The primary focus is internal use of distance education. The study includes various types of institutions, such as the American Red Cross, Cisco System, the Department of Justice and Ford Motor Company.**



**Mona Engvig holds a Masters’ Degree in Arts Administration from Golden Gate University, and two graduate degrees from Stanford University: A Masters’ Degree in Sociology (Organizational Studies), and a Ph.D. in Administration and Policy Analysis from the Stanford School of Education. She is the recipient of numerous grants and awards, including a four-year Fulbright grant.**

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**Mona Engvig is originally from Norway, and was a music school principal for almost a decade before arriving in the United States to further her education. Her professional focus over the last three years has been non-technical features of eLearning, specifically pedagogical and organizational development aspects. She has worked for several eLearning companies (including Quisic, Docent, and XanEdu), and has consulted with the Stanford-Harvard eLearning venture and other entities.**